



TALENT INVENTORY

name: _____

I. EXPRESSIVE TALENTS

(Choose the five talents in this section that best apply to you.)

1. Language

Talking (one on one): You are a person who enjoys chatting with friends about the world around you. You enjoy ideas and viewpoints as well as listening to others'. You are able to explain things well enough that others can clearly understand.

Writing: You write clear and easily understandable emails, text messages and other communications (even if you sometimes abbreviate lol!). Writing might even be your preferred method of communication. You might prefer writing assignments to others, because you find it easy to express yourself in words.

Coaching: We're not necessarily talking about sports here. People skilled in coaching are those who enjoy teaching others new things. You are able to take information and present it in such a way that others can learn it easily. This could be at school, at church or just among your friends.

Talking (public speaking): This one's a little different than the first. You enjoy communicating directly with members of a group, team or club in a larger setting. You are comfortable and confident in your thoughts and opinions and don't mind sharing them in a large group setting.

Media: You are a techie. You are skilled at communicating through various forms of electronic communication. These can include (but are not limited to) video, websites, blogs, podcasts, Facebook, Twitter, Myspace or any number of digital tools that help you communicate with others.

2. Art

Painting: Whether it is oils, watercolor or even spray-paint, painters appreciate the fluidity of the medium and are experts in letting colors blend and fade to create dramatic effect.

Drawing: Using a pencil, pen or even a computer, those skilled at drawing have great sense of proportion, three-dimensional space and how simple lines can come together to create striking visuals.

Crafts: People who enjoy engaging in craft activities such as woodcraft, leatherwork, knitting or sewing have a strong sense of purpose. Their creations are generally utilitarian, but are created with strict attention to detail.

Music: Musical composers are skilled at using rhythm and sound to express their wide array of moods and feelings.

Three Dimensional Art: These artists are skilled at manipulating material in real space. Whether it is through sculpture, interior design or landscaping, three dimensional artists express themselves best by shaping their surroundings.

3. Performance

Presenting: You enjoy presenting information to others. Examples might include class presentations and reading to others.

Musical Performance: As opposed to composers who write music, musical performers express their emotions through singing or playing an instrument.

Acting: Actors are those who convey a wide variety of emotions through pantomime, impression and role playing.

II. RELATIONAL TALENTS

(Choose the one talent in this section that best applies to you.)

Singular: Those in this category prefer to work alone and to be by themselves.

Familiar: Those in this category prefer to work with those whom they already know very well.

Multi: Those in this category enjoy meeting and working with new people.

III. FUNCTIONAL TALENTS

(Choose the five talents in this section that best apply to you.)

1. Organization

Organizing Time: Those in this category are skilled at ordering their time, appointments and deadlines to ensure that work gets done effectively and on time.

Organizing Space: Those in this category are skilled at ordering their surroundings to ensure that work can be done efficiently and effectively.

2. Creativity

Imagination: Those in this category enjoy spending time brainstorming new ideas,

Invention: Those in this category enjoy creating new devices, machines

Creation: Those in this category enjoy devising new ways to do things. They question old routines and propose new solutions.

3. SUPERVISION

Initiators: Those in this category enjoy supervising others in starting new projects, or making improvements to already existing projects.

Logistical Planners: Those in this category enjoy mapping out plans for long-range success.

Managers: Those in this category are people who can supervise larger groups of people with a common goal and are able to do so over a long period of time.

4. ATHLETICISM

Physical Ability: Those in this area enjoy using their bodies as a resource to help them reach goals. Think sports, but also manual labor.

Using Hands: Those in this category enjoy doing jobs that require them to be skilled with their hands. Delicate jobs such as repair, maintenance and even artwork might fall into this category.

5. HELPING OTHERS

Tutors: Those in this category enjoy helping others overcome obstacles to succeed in achieving a specific goal.

Volunteers: Those in this category make themselves available to others to help with projects and lend their skills to work outside of their personal goals.

Counseling: People in this group are excellent listeners and enjoy helping others through difficult times.

6. BEING PERSUASIVE

Negotiators: Those in this category are skilled at settling disputes between two parties. They can see both sides of issues and develop means for people to arrive at consensus.

Sellers: Those in this category are skilled at convincing others of the quality, usefulness or uniqueness of a product or service.

Promoters: Those in this category are skilled at getting others to accept new ideas, viewpoints or services.

7. USING NUMBERS

Calculating: Those in this category are skilled at consistently using number processes (adding, subtracting, multiplying, etc) to achieve and monitor progress toward achieving goals.

Recording: Those in this category are skilled at counting and monitoring numbers that are relevant toward achieving a specific goal. For example: taking inventory or auditing.

8. MAKING DECISIONS

Deciders: Those in this category are able to be spontaneous and unwavering in making changes that are in the best interest of a group.

Risk Takers: Those in this category are willing to commit resources toward a goal, even with equal chance at success and failure.

TALENT INVENTORY SUMMARY

Section I: Expressive Talents

1. _____
2. _____
3. _____
4. _____
5. _____

Section II: Relational Talents

1. _____

Section III: Functional Talents

1. _____
2. _____
3. _____
4. _____
5. _____